


	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy</p> <p>You will find by the end of the week that there are extra Daily Timed Stories, Grammar, and Practice Pages in the packet. You can use them for extended learning (optional).</p>	<p>Wonders 5.4 What sounds can you hear? How are they made?</p> <p>https://docs.google.com/presentation/d/1FDONmQSDAKQZ9Ex83Bj0czH62Q3f_cco-4ZbnXwlpGY/edit?usp=sharing</p> <p>Complete 1 Grammar Page Complete 2 Practice Pages Read- 20 minutes include 1 Daily Timed Story Lexia - 15 minutes https://www.lexiacore5.com/register</p>	<p>Wonders5.4</p> <p>https://docs.google.com/presentation/d/1FDONmQSDAKQZ9Ex83Bj0czH62Q3f_cco-4ZbnXwlpGY/edit?usp=sharing</p> <p>Complete 1 Grammar Page Complete 2 Practice Pages Read- 20 minutes include 1 Daily Timed Story</p> <p>Lexia - 15 minutes https://www.lexiacore5.com/register</p>	<p>Wonders 5.4</p> <p>https://docs.google.com/presentation/d/1FDONmQSDAKQZ9Ex83Bj0czH62Q3f_cco-4ZbnXwlpGY/edit?usp=sharing</p> <p>Complete 1 Grammar Page Complete 2 Practice Pages Read- 20 minutes include 1 Daily Timed Story Lexia - 15 minutes https://www.lexiacore5.com/register</p>	<p>Wonders 5.4</p> <p>https://docs.google.com/presentation/d/1FDONmQSDAKQZ9Ex83Bj0czH62Q3f_cco-4ZbnXwlpGY/edit?usp=sharing</p> <p>Complete 1 Grammar Page Complete 2 Practice Pages Read- 20 minutes include 1 Daily Timed Story Lexia - 15 minutes https://www.lexiacore5.com/register</p>	<p>Wonders 5.4 Complete Weekly Test from packet, but do it online now.</p> <p>Login to: School City Take - Grade 1 Weekly Assessment 5.4</p> <p>Must Complete in one session. If you exit the system before completing you cannot reenter.</p> <p>https://student.schoolcity.com/studentprod23/granite</p> <p>Extra Grammar and Practice Pages in packet for those that want extended learning (optional).</p>
<p>Phonics</p> <p>Spelling</p>	<p>Ou, ow</p> <p>Write spelling words in spelling journal</p> <p>Spelling Words - cow, town, mouse, how, out, mouth, born, roar, nothing, early</p>	<p>Ou, ow</p> <p>Write spelling words in your spelling journal (Rainbow Spelling - your child knows what this is). Instructions - Use crayons, write spelling words in rainbow colors.</p>	<p>Ou, ow</p> <p>Write spelling words in your spelling journal (Fancy Letters - your child knows what this is). Instructions - write spelling words fancy (bubble letters, dot letters, swirly, etc.)</p>	<p>Ou, ow</p> <p>Write spelling words in your spelling journal (Inside a Shape- your child knows what this is). Instructions - draw any shape, write spelling words inside.</p>	<p>Have your big person give you a spelling test using the words from our weekly spelling sheet. See how well you are doing with the new sound and spelling it.</p> 
<p>Sight Words</p>	<p>Color, early, instead, nothing, oh, thought</p>	<p>Color, early, instead, nothing, oh, thought</p>	<p>Color, early, instead, nothing, oh, thought</p>	<p>Color, early, instead, nothing, oh, thought</p>	<p>Color, early, instead, nothing, oh, thought</p>
<p>Writing</p>	<p>Free Write in Writing Journal. Try to use your sight words</p>	<p>Writing Journal - Write all your upper and lowercase letters correctly in your journal. Draw a fun picture to go with your handwriting.</p>	<p>Use your Journal to write an opinion piece. Topic- My opinion about bugs (like/don't like). Remember the ice cream cone chart for all of the parts of an opinion piece. Opinion/Topic, Reason-1, 2,3 - restate</p>	<p>ABC Handwriting Journal - Complete and Finish this journal.</p>	<p>Take a picture of your journal page from Wednesday's assignment</p> <p>Opinion Piece - My opinion about bugs</p> <p>Send the picture to: troller@graniteschools.org</p>

			<p>See link below. https://i.pinimg.com/originals/4d/e3/53/4de3536203a6e473e3085d9c3de0e650.jpg</p>		<p>if you are in Mrs. Rosenlof's class send to: srosenlof@graniteschools.org</p>
<p>Math</p>	<p>Chapter 10.4 Mid-Chapter Checkpoint</p> <p>Watch the videos:</p> <p>Review on Picture Graphs https://www.youtube.com/watch?v=mDUycQEd1bs</p> <p>DreamBox - 15 minutes</p> <p>https://play.dreambox.com/login/x7ku/d5qd</p>	<p>Lesson 10.5 Tally Chart</p> <p>Watch the video:</p> <p>Review on Tally Marks and Bar Graphs https://edpuzzle.com/media/5e80c83c5254033eddd26f09</p> <p>DreamBox - 15 minutes</p> <p>https://play.dreambox.com/login/x7ku/d5qd</p>	<p>Lesson 10.6 Tally Chart</p> <p>Watch the video:</p> <p>Counting with Tally Marks https://edpuzzle.com/media/5db8dbf206fc2741149a426b</p> <p>DreamBox - 15 minutes</p> <p>https://play.dreambox.com/login/x7ku/d5qd</p>	<p>Lesson 10.7 graph chart to represent data</p> <p>Watch the video:</p> <p>Surveys and Tally Charts https://edpuzzle.com/media/5e811c3db070b63ef9f8b5b7</p> <p>DreamBox - 15 minutes</p> <p>https://play.dreambox.com/login/x7ku/d5qd</p>	<p>Chapter 10 Review/Test Parents please read the test to your child. Correct to see how they did</p> <p>Then ...</p> <p>Login to School City Take - Math Chapter 10</p> <p>Must Complete in one session. If you exit the system before completing you cannot reenter.</p> <p>https://student.schoolcity.com/studentprod23/granite</p>
<p>Science</p>	<p>Life Science/Standard 4 Journal in your - Seed Science Journal. Keep track of the growth and change of your plant in a can (If it hasn't grown then use a plant in your garden or neighborhood to observe and journal about).</p>	<p>Life Science/Standard 4</p> <p>Mystery Science Plant & Animal Survival Why Do Baby Ducks Follow Their Mother? https://mysteryscience.com/powers/mystery-2/animal-behavior-offspring-survival/139?code=OTM1MzQ1&t=student</p>	<p>Life Science/Standard 4</p> <p>Virtual Field Trip: Hogle Zoo Hand Raising Pepper https://www.youtube.com/watch?v=S0J6xai6L8s</p>	<p>Life Science/Standard 4</p> <p>Parts of a Plant https://edpuzzle.com/video/TD60-3rqPXg</p>	<p>Check your plant can! Go on a garden walk around your yard or neighborhood and investigate plants that are sprouting!</p> <p>Keep track in your Seed Journal!</p>
<p>P.E. Coach Chart</p> <p>Dance Miss Lindsay</p>	<p>https://sites.google.com/a/granitesd.org/chartpe/</p> <p>Link for Mrs. Roller's Class https://youtu.be/fzXs0yT9bSE</p>				